

Curriculum area	Topic	Year	Session Number	Skill
Invasion Games	Basketball	5/6	#6	Basketball games

### Equipment

- Basketballs
- Cones
- Bibs
- Basketball Hoops or benches

### Learning Objective

- To apply skills, rules, and tactics in competitive basketball games.

### Success Criteria

- I can use skills taught in previous weeks within games.
- I can follow rules independently.
- I can work positively with my team.

### Key words

- Compete
- Respect

### Preparation Ideas/Warm Up

#### Team Warm up

Give each group a ball and allow them to go and create their own warm up. This should include a dynamic movement (jog, shuttle), a stretch (1 stretch per person in the group) and practice passing the ball in the group

We also want to see the group come up with tactics they are going to use in their games.

Recap basketball rules to the class

### Skill Development

#### Game

Depending on the size of the space you have and staff members available, set up one or two basketball areas. If you have access to a court, you may want to split the court in half and play two games of half court where the two teams playing aim to shoot into the same hoop. If you are playing half court, to restart the game after a point is scored, the game begins in the middle of the court.

If you don't have access to basketball hoops you may want to use benches and have one child on each bench to act as the hoop. The idea would be to shoot the ball to the person on the bench who will catch the ball for the point to be scored.

Children who are not playing can be used as referees or assistants. Roles can include:

- >Time keeper
- >Score keeper
- >One person on each sideline keeping track of if the ball goes out of play

Playing with 4 teams:

Court 1	Court 2
1 v 2	3 v 4
1 v 3	2 v 4
1 v 4	2 v 3

If you only have one space available go with the 4 teams and look to make the teams slightly bigger to accommodate the 4 teams. Play 5 minute games with 2 points per basket

### Teaching points

- Make sure the children understand the rules in basketball and are able to follow them throughout the session. Any breaches of the rules, stop the game and get the children to explain why it has been stopped
- We want to see the children use the positions from last week's session in today's when playing
- We want to see the team working together and everyone knowing what tactics are being used. We should not see for example, some people using specific marking and others using zonal marking. We should all be using the same. If the team aren't, we need to get them improving their communication and everyone knowing the tactics before the game begins
- Can we see the team moving and looking for spaces to receive the ball. Are all the team attacking and defending as a team.
- Can we get the class competing fairly and displaying good sportsmanship throughout the session. Encourage, praise and highlight any positive behaviour in games.

### Key Questions

- What did we do well during the game in attack?
- What did we do well during the game when defending?
- Can we make any changes to tactics or positions in the next game to improve?
- Did everyone feel involved in the game? If not, why?

### National curriculum links:

- Using running, throwing & catching in isolation and combination
- Playing competitive games against others, applying basic principles for attacking and defending
- Developing control, balance and technique through playing basketball
- Comparing their own and their team's performance against a previous attempt and looking for improvements
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### Social and environmental skills:

- Showing good sportsmanship to others
- Developing team work and collaboration skills
- Developing good communication skills
- Showing creativity in their work by coming up with tactics
- Showing and developing leadership skills

- Showing resilience in their work by looking for improvements