

Curriculum area	Topic	Year	Session Number	Skill
Dance	Dance	3/4	#6	Jungle Celebration

Equipment

- Mats
- Benches
- Vaults
- Spots
- Music player, jungle-themed background music (optional)

Learning Objective

- To perform a polished jungle-themed dance sequence, combining travelling, climbing, animal-inspired movements, and creative expression.
- To demonstrate control, coordination, teamwork, and confidence.

Success Criteria

- I can combine previous skills into a coherent group performance.
- I can use levels, directions, and dynamics to enhance storytelling.
- I am able to work collaboratively to create and refine sequences.
- I can perform with confidence, expression, and clear timing.

Key words

- Improve
- Practice
- Sequence
- Control

Preparation Ideas/Warm Up

Jungle Movement Reviews

We are going to prepare the body for performance and rehearse previous skills. Children are going to move around the space, incorporating:

>Travelling: tiptoe, crawl, skip, jump.

>Climbing: reach, stretch, lunge.

>Animal-inspired actions: monkey, jaguar, snake, parrot.

Teacher calls out combinations and encourages creativity: "Hop like a frog → crawl like a snake → reach high like a parrot."

Skill Development

Jungle Celebration Sequence

Combine all previous skills into a group performance. In groups (3–5 children), they are going to choreograph a 6–8 movement "celebration" sequence:

>Include travelling, climbing, animal-inspired, and creative actions.

- >Use levels, direction changes, and expressive dynamics.
- >Rehearse sequences multiple times to music.

The groups can use mats, benches, vaults and spots to recreate sequences from previous sessions. Teacher encourages confident performance, smooth transitions, and expressive qualities throughout

Creative Application

Mini Jungle Climb Performances

Groups will now perform the jungle celebration sequence from the previous part of the session to others. Ask for feedback on the sequences with a positive and area for improvement provided for groups.

Teaching points

- Encourage confident performance and teamwork from each group, ensuring each member takes part in the sequence and is a part of the decision making process when coming up with sequences
- Focus on expression, levels, and timing with the groups, ensuring there is a clear start and finish to their sequences
- Celebrate creativity and effort with the groups, especially when it comes to the feedback given by other groups

Key Questions

- Which parts of the sequence were strongest?
- How did your group show expression and control?
- What could you do to make it even more polished?

National curriculum links:

- Developing control, balance and technique through dance
- Perform dances using a range of movement patterns

Social and environmental skills:

- Developing problem solving skills through trying to improve their work
- Showing and developing resilience in their work
- Showing creativity throughout the session
- Showing good team work and collaboration skills