

Curriculum area	Topic	Year	Session Number	Skill
Invasion Games	Dodgeball	5/6	#6	Dodgeball Games

Equipment

- Dodgeballs
- Cones
- Bibs
- Benches

Learning Objective

- To apply skills, rules, and tactics in competitive dodgeball games.

Success Criteria

- I can use skills taught in previous weeks within games.
- I can follow rules independently.
- I can work positively with my team.

Key words

- Compete
- Respect

Preparation Ideas/Warm Up

Team Warm Up

Give each group a ball and allow them to go and create their own warm up. This should include a dynamic movement (jog, shuttle), a stretch (1 stretch per person in the group) and practice passing the ball in the group

We also want to see the group come up with tactics they are going to use in their games.

Recap basketball rules to the class

Skill Development

Game

Dodgeball Games

Split the class into 4 different teams of similar ability level. Have the children come up with team names they can compete as. Each team will play everyone once. Then there will be a semi-final and final. Each team will be given time to create tactics and strategies before each game is played or in between games when they are not playing. Each game will last 5 mins or until 1 team wins. If there is the same amount in the game when the time is up. A 1v1 will be played like we done in previous weeks.

Dodgeball rules:

- Run to the middle to collect a ball and return to the start line before throwing
- No headshots
- If you catch the ball, the thrower is out and one person from your team returns
- The ball must strike you without touching the floor first for you to be out
- You cannot cross over the middle line – if you do, you are out

	1.	2.	3.	4.
1.				
2.				
3.				
4.				

You will get 3 points for a win, 1 point for a loss. Draws (same people at the end of the time) will be decided by 1v1 chosen by each team.

>Semi final 1 - 1st vs 4th

>Semi Final 2 - 2nd vs 3rd

>FINAL!

Complete the presentation with a winner and order of placement.

Use any children who are not playing as referees or referee helpers so they are engaged in the lesson.

Teaching points

- Encourage teams to come up with small tactics and strategies that may help them to win the game. These can be altered as a team as they are sat out waiting for their next game
- Reiterate rules with the teams before each game. If there is a contentious decision made, stop the game and ask the children to explain their reasoning for either giving the decision or disagreeing with the decision
- Encourage fairness and respect throughout the session. Ask the children how they think they can be respectful to others throughout the session.

Key Questions

- How can we be respectful to and show respect to others through the session?
- Can you name and explain a dodgeball rule?
- Can we explain a tactic that was used in the game?

National curriculum links:

- Use running, throwing and catching in isolation and combination
- Play competitive games against others, applying basic principles for both attacking and defending
- Develop control and technique through playing dodgeball.
- Comparing their own and their team's performance against a previous attempt and looking for improvements

Social and environmental skills:

- Showing good sportsmanship to others
- Developing team work and collaboration skills
- Developing good communication skills
- Showing creativity in their work by coming up with tactics
- Showing and developing leadership skills
- Showing resilience in their work by looking for improvements