

Curriculum area	Topic	Year	Session Number	Skill
Invasion Games	Football	5/6	#6	Football games

Equipment

- Footballs
- Cones
- Bibs
- Goals if available

Learning Objective

- To apply skills, rules, and tactics in competitive football games.

Success Criteria

- I can use skills taught in previous weeks within games.
- I can follow rules independently.
- I can work positively with my team.

Key words

- Compete
- Respect

Preparation Ideas/Warm Up

Team Warm Up

Give each group a ball and allow them to go and create their own warm up. This should include a dynamic movement (jog, shuttle), a stretch (1 stretch per person in the group) and practice passing the ball in the group

We also want to see the group come up with tactics they are going to use in their games.

Recap football rules to the class

Skill Development

Game

Football Games

Depending on the size of the space you have and staff members available, set up one or two football areas (around half size basketball court). You could use goals with keepers outside. If indoor, you can use bench laid sideways as the goal.

Children who are not playing can be used as referees or assistants if wanted. Roles can include:

- >Time keeper
- >Score keeper

Playing with 4 teams:

Court 1	Court 2
1 v 2	3 v 4
1 v 3	2 v 4
1 v 4	2 v 3

If you only have one space available go with the 4 teams and look to make the teams slightly bigger to accommodate the 4 teams. Play 5 minute games

Teaching points

- No slide tackles if indoors. We want to see children staying on their feet to tackle as much as possible
- We want to see both teams managing to stick to the positions that are given to them during the game. We do not want to see for example, the defenders pushing up into attack and leaving space in defence.
- We also want to see the team work back defensively to either win the ball back quickly or to get back into their positions and shape. This will depend on their strategy and tactics.
- If teams start to be magnetised towards the ball, we can have a timebomb that goes off. Count down from 5 and we want to see all attacking players find a space in the area.

Key Questions

- What did we do well during the game in attack?
- What did we do well during the game when defending?
- Can we make any changes to tactics or positions in the next game to improve?
- Did everyone feel involved in the game? If not, why?

National curriculum links:

- Using running in isolation and combination
- Playing competitive games against others, applying basic principles for attacking and defending
- Comparing our performance against a previous attempt, and looking for improvements

Social and environmental skills:

- Showing good sportsmanship to others
- Developing team work and collaboration skills
- Developing good communication skills
- Showing creativity in their work by coming up with tactics
- Showing and developing leadership skills
- Showing resilience in their work by looking for improvements