

Curriculum area	Topic	Year	Session Number	Skill
Invasion Games	Hockey	5/6	#3	Attacking Tactics & Strategies

#### Equipment

- Hockey sticks
- Hockey/tennis/small balls
- Cones
- Bibs
- Goals if available or benches that can be used as goals

#### Learning Objective

- To understand and apply attacking strategies to create scoring opportunities.

#### Success Criteria

- I know what the terms tactics and strategies mean
- I can implement some tactics when attacking in a game
- I understand how tactics and strategies can change and affect games

#### Key words

- Tactics
- Creativity
- Teamwork

#### Preparation Ideas/Warm Up

##### With Or Without

Large area set up. Each child has a stick. Choose 4-5 children to be without a ball, the rest will have one. The idea of the game is to make sure you have a ball when the signal is called for the game to end. Children with the ball need to try and keep their ball for as long as possible, if you get dispossessed, you must try and find another ball. Can we use the tackle technique to steal the ball away?

Progression:

>Change the size of the area

>Increase the amount of people without a ball.

#### Skill Development

##### 3v1

Split class into groups of 4. Each team will have their own playing area with a goal at one end and an end zone line at the other. Working together as the 3 attackers, they are trying to score a try against the defender. If the defender wins back the ball, or if the ball goes out of play, the round ends.

Swap over the defender after each attempt so that the children can have a go at both role

### Game

#### 3v2

This time there are 2 defenders instead of one. This will make it more difficult for the attackers

The game works exactly the same way as the previous game, with the attacking team looking to attack and score into the goal and the defending team looking to defend the goal and prevent a goal being scored. If the defenders win the ball back, we want them to now dribble over the end zone line with the ball to gain a point.

Swap over the roles of the attackers and defenders so that the children can experience both roles

### Teaching points

- Explain both tactics and strategies to the children. Can the children give examples of a couple of different tactics and strategies they may use in today's session when attacking
- As the attacking team, we want to spread out in the space in order to receive the ball. Ideally, we want one attacker to the left, one to the right and one attacking the centre
- The attackers without the ball need to spread out and look for free spaces in order to receive the ball. We do not want them to be close together in the same space or close to a defender as they won't be able to receive the ball from the attacker with the ball
- The attacker on the ball has a decision to make. Do they need to pass the ball to those in a space, is there enough space to dribble and move into or do they have a clear shot at goal.

### Key Questions

- What do we mean by the terms tactics and strategies?
- What tactics and strategies have we used as the attacking team today?
- How can we help our team mate who is in possession of the ball?
- What decisions do we have to make when we have possession of the ball?
- How can these decisions affect the game?

### National curriculum links:

- Using running in isolation and combination
- Playing competitive games against others, applying basic principles for attacking and defending
- Developing control, balance and technique through playing hockey
- Compare our/our team's performance against a previous attempt, and look for improvements to our work

### Social and environmental skills:

- Developing team work and collaboration skills
- Developing good communication skills
- Show good decision making through the session