

Curriculum area	Topic	Year	Session Number	Skill
Invasion Games	Netball	5/6	#6	Netball Games

Equipment

- Netballs
- Cones
- Bibs
- Netball posts/benches

Learning Objective

- To apply skills, rules, and tactics in competitive netball games.

Success Criteria

- I can use skills taught in previous weeks within games.
- I can follow rules independently.
- I can work positively with my team.
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Key words

- Compete
- Respect

Preparation Ideas/Warm Up

Team Warm Up

Give each group a ball and allow them to go and create their own warm up. This should include a dynamic movement (jog, shuttle), a stretch (1 stretch per person in the group) and practice passing the ball in the group

We also want to see the group come up with tactics they are going to use in their games.

Recap netball rules to the class

Skill Development

Game

Netball Games

Split the class into teams of 5. Recap the rules of netball from previous weeks. Make sure each game is of equal time and allow for time for the children to reflect on their games and what they could do better.

Each team will play each other, 3 points for a win, 1 point for every point scored, bonus point for MVP (most valuable player) for each game. This can be chosen by one of the teams sitting out to keep them engaged in the lesson. The team must all agree and give a reason for that MVP for it to count.

Playing with 4 teams:

Court 1	Court 2
1 v 2	3 v 4
1 v 3	2 v 4
1 v 4	2 v 3

If you only have one space available go with the 4 teams and look to make the teams slightly bigger to accommodate the 4 teams. Play 5 minute games

Teaching points

- Make sure the children understand the rules in netball and are able to follow them throughout the session. Any breaches of the rules, stop the game and get the children to explain why it has been stopped
- We want to see the children use the positions and defending/attacking tactics taught in previous weeks
- Can we see the team moving and looking for spaces to receive the ball. Are all the team attacking and defending as a team. Are we sticking to the roles that we give at the start of the game and not producing any offsides during the game.
- Can we get the class competing fairly and displaying good sportsmanship throughout the session. Encourage, praise and highlight any positive behaviour in games.

Key Questions

- What did we do well during the game in attack?
- What did we do well during the game when defending?
- Can we make any changes to tactics or positions in the next game to improve?
- Did everyone feel involved in the game? If not, why?

National curriculum links:

- Using running, throwing & catching in isolation and combination
- Playing competitive games against others, applying basic principles for attacking and defending
- Developing control, balance and technique through playing netball
- Comparing their own and their team's performance against a previous attempt and looking for improvements

Social and environmental skills:

- Showing good sportsmanship to others
- Developing team work and collaboration skills
- Developing good communication skills
- Showing creativity in their work by coming up with tactics
- Showing and developing leadership skills
- Showing resilience in their work by looking for improvements