

Curriculum area	Topic	Year	Session Number	Skill
Outdoor Adventure	OAA	5/6	#5	Orienteering

Equipment

- Quiz image sheets
- Whiteboards
- Pens

Learning Objective

- To be able to work as a team to achieve a goal.
- To be able to create and follow a map.

Success Criteria

- I can work together with a partner/s, to be able to find and answer the quiz questions as a team.
- I am able to draw and create a map which they can then follow.

Key words

- Map
- Orienteering
- Teamwork

Preparation Ideas/Warm Up

Foxes & Rabbits

Split the class into teams of around 5-6 per group. Each group will be given around a 10mx10m to work in. One of the players will be the rabbit. They will wear a bib. The rest of the group are the foxes and have possession of the ball.

The idea of the game is for the foxes to touch the rabbit with the ball; however, the foxes cannot move whilst they are in possession of the ball. So, it is up to their team mates to move into spaces close to the rabbit, receive the ball and then touch the rabbit with the ball. The foxes cannot touch or block off the rabbit from moving.

Once the rabbit has been touched, swap roles with another player.

Progression:

>Make the area either bigger (to make it more difficult for the foxes) or smaller (to make it more difficult for the rabbit to escape)

This game is all about communication and working as a team. We want to see the foxes coming up with a tactic and using good team work & communication skills in order to capture the rabbit

Skill Development

Orienteering Quiz

Split the class into pairs. Each pair will be given 2 whiteboards. One whiteboard will be used to answer the quiz questions, the other can be used to create a map.

Each pair will be given a number to start the quiz on (make sure there are more pairs than the questions provided. If there are more pairs, you may want to change to groups of 3). The pair will start on that number e.g. Q5 and then have to go in order from that question e.g. Q5, then Q6, then Q7 and so on. Once they reach the final question, they go back to Q1.

Bonus points can be awarded to the first 3 teams that are finished their questions 1st e.g.:

>1st place – 3 extra points

>2nd place – 2 extra points

>3rd place – 1 extra point

Each question will be given a different number of points depending on how many answers need to be given (see question sheet for that)

>Q. How can I, as the teacher, see that you are working as a team as you are exploring and answering questions? – Working together, sticking together and taking on roles and responsibilities that help the team.

>Q. How can we make it easier to find the questions we are looking for? – Create a map using the spare whiteboard of where the questions are located.

Game

Results Recap

Once finished, gather all groups together to go through the answers to the questions.

The team who scores the highest number of points are the winners.

Teaching points

- We want to see the children working as a team as they are exploring and answering the questions. Can we see them take on roles in their team? Can one player be the one writing down the answers to the questions? Can the other player be creating the map of future questions they may need to look for?
- It is important that the teams have a strategy as they are exploring looking for the questions to answer. In the beginning, allow the teams to think of their own strategy with the boards. Don't tell them to use one board to create a map of the area they are exploring, allow them to be independent and solve that problem themselves. If we see some teams struggling, who haven't been able to create the map, we can then intervene with the class and ask them how to make it easier to find the questions they are looking for.

Key Questions

- How were we able to work as a team in today's session?
- What tactics or strategies did we use to make it easier to find and answer the questions we were looking for?

National curriculum links:

- Take part in outdoor and adventurous activity challenges both individually and within a team

Social and environmental skills:

- Developing good communication skills.
- Developing team work and collaboration skills.
- Showing creativity in their work.
- Showing leadership skills when working with others.